



Preparing every student to thrive in a global society.

## East Side Union High School District Plan for In-person Onsite Instruction, Intervention and Support Spring 2020-2021

As a district we are committed to building equitable communities where:

- **ALL** students are **welcomed** as they are
- **strengths** and areas of **growth for all students are known and supported**
- adults **positively respond** to the social-emotional, wellness, and academic needs of every student
- **ALL** students engage with **tasks** that develop the strategic thinking skills for **full participation** in their local communities and the global society.

Now that our county has shifted into the Orange Tier as per the criteria outlined in the [Blueprint for a Safer Economy](#), our district is able to safely provide in-person, onsite intervention and support to students identified as requiring additional assistance and those opting in.

Our plan is outlined below and can be found by accessing the following link: [Reopening Plan](#).

Due to the size of our comprehensive high schools, the only way to maintain social distancing and proper spacing as defined by the Santa Clara County Department of Health Reopening Schools framework, in-person, onsite instruction, support and intervention will be provided through **stable cohorts which will meet inside (up to 16) and outside (up to 32)**. We believe this is the most feasible way to approach in-person, onsite instruction, intervention and support. Each cohort will include at least one adult.

- Each school will offer in-person, onsite instruction, intervention and support to multiple cohorts of students identified as needing additional assistance and those opting in. Student participation will be voluntary and the cohort can **meet on a daily basis (athletics) and/or on the designated advisory/tutorial times. Maximum of 1000 students at any given time on campus.**
  - **Examples of a cohort** include groups identified in the [Learning Continuity and Attendance Plan \(LCP\)](#), as well as the following groups:
    - Students that have fallen behind in school who are identified as Students with Special Needs, English Language Learners, Foster Youth or McKinney-Vento, disengaged students.
    - Athletics, clubs and Goodwill Assets program cohorts.

- Students whose parents have selected to opt-in for in-person instruction, intervention, and support.
- Parents of students who will be provided in-person, onsite intervention and support will be asked to submit an opt in form if they agree to having the student be part of a cohort.
  - Students who have been identified will be notified by school personnel and provided details of the cohort sessions, including safety protocols and expectations.
  - If parents agree to opt in their student for participation in the cohort, they will need to agree to conduct temperature checks and symptom screening for their student prior to arriving on campus for the cohort session.
- Students may be part of up to two cohorts at a time.
- If a cohort meets outdoors, the cohort can be 31 students and one adult.
- Cohorts can meet during tutorial, advisory periods, after school or on Saturday.
- Unless the student is accessing the school's Wi-Fi on the school campus, all students participating in in-person intervention and support, must leave campus immediately upon completion of the cohort session.

All students will still access each of their class periods via distance learning. The in-person on-campus instruction, intervention, and support for those students opting in will take place on Tuesdays, Wednesdays, and Fridays during advisory/tutorial. They may also be offered on Mondays or Thursdays for students and teachers who do not have a 7th period. **Students opting in will be required to follow all safety protocols including wearing masks, maintaining physical distancing, and washing/sanitizing hands.**

### Schedule

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-10:00	Period 1 Distance Learning	Period 2 Distance Learning	Staff PD/Collaboration Asynchronous time for students	Period 1 Distance Learning	Period 2 Distance Learning
10:00-10:15	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
10:15-11:45	Period 3 Distance Learning	Period 4 Distance Learning	In-person Cohorts Session 1	Period 3 Distance Learning	Period 4 Distance Learning
11:45-12:50	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
12:50-2:20	Period 5 Distance Learning	Period 6 Distance Learning	In-person Cohorts Session 2	Period 5 Distance Learning	Period 6 Distance Learning
2:20-2:30	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
2:30-4:00	Period 7 Distance Learning (or In-person cohort for teacher and students w/out a 7th period)	Zoom Tutorial/ Advisory Period and/or In person Cohort	In-person Cohorts Session 3  <small>Wednesday's virtual Advisory should continue for teachers who are not eligible to hold an in-person cohort</small>	Period 7 Distance Learning (or In-person cohort for teacher and students w/out a 7th period)	Zoom Tutorial/ Advisory Period and/or In person Cohort

Below you will find each school site's plan for how they will implement the above outlined District Reopening Plan.

Please click on the link for your designated school.

[Andrew Hill](#)

[Piedmont Hills](#)

[Calero](#)

[Santa Teresa](#)

[Evergreen Valley](#)

[Silver Creek](#)

[Foothill](#)

[Wm. C Overfelt](#)

[Independence](#)

[Yerba Buena](#)

[James Lick](#) (Español)

[Apollo](#)

[Mt. Pleasant](#)

[Pegasus](#)

[Oak Grove](#)

[Phoenix](#)